

## PIANO DI LAVORO SVOLTO

### A.S. 2023-2024

CL./SEZ.	DOCENTE	MATERIA	ORE SVOLTE NELL'A.S.
1L	Volgano Roberta	Conversazione Lingua Inglese	28

CONTENUTI		
NUCLEO TEMATICO	OBIETTIVI in termini di CONOSCENZE <i>con l'asterisco sono contrassegnati gli Obiettivi Minimi</i>	PERIODI o TEMPI DI ATTUAZIONE
Getting to know you	2 true statements and 1 false one to understand and give reason British life vs Italian life speaking	I PERIODO
	Free time activities  Speaking about one topic of typical Italian life style (speaking about flats, school, meal times or working hours etc)	
Unit 1 The true you	"Always be yourself" talking about who they are and what they do  Speaking about Italian traditions  photo describing and answering the quote Are you always yourself? Why or why not? Early bird or night owl quiz and questions advantages of getting up early – discussion  Speaking about fitting in or standing out in their peer group Early bird or night owl preferences using Both and neither of us  Class discussion Are you planning to reach for the stars? Expressing themselves for this question. Do you have a Saturday or holiday job? what do you think about this matter, giving their opinion.  Simple present vs present continuous questions and answers. Song lyrics Bruno Mars speaking  Video comprehension  Reach for the stars- lyrics vocabulary	

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	<p>what dreams have you got and what are you doing to to make them make true -Speaking</p> <p>Expressing likes and dislikes giving reason for their answers with some examples.</p> <p>Role play -Meeting someone new conversations Talking about likes, interests and dislikes</p> <p>Speaking about their preferences and dislikes Questions and answers about general topics using the simple present, present continuous and present perfect simple and continuous</p> <p>One minute speaking about chosen topic, using the simple present, present continuous and present perfect simple and continuous</p>	
<b>Preferences</b>	Speaking about topics differences simple past + present perfect questions Do you prefer doing outdoor or indoor activities and why	
<b>Unit 2 You'll never believe this</b>	<p>Comparatives and superlatives, adjectives and adverbs</p> <p>Picture describing Speaking about stories on page 24/25 Students' News headlines – guessing what the story is about</p> <p>Speaking about Reading texts – telling the story - Use of grammar tenses simple present, present perfect, simple past, past continuous, past perfect</p> <p>Giving opinion - Is seeing really believing? What's your opinion?</p> <p>Talk about your Christmas holidays using strong adjectives</p>	
	<p>Speaking about their Christmas holidays</p> <p>Past continuous vs simple past in telling a story - speaking cards</p> <p>Class story adding information in storytelling.</p>	<b>II PERIODO</b>

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	signs of telling a lie - words and phrases -Story telling about a time they had to lie and how they felt about it. Advantages + disadvantages of places and things using comparatives	
<b>Advantages and disadvantage</b>	Comparing the differences with advantages and disadvantages for - Living in the countryside or in a city - Travelling abroad or around Italy - Shopping online or in shops - Studying alone or with someone else	
<b>Comparing</b>	Comparing photos page 173 - challenging situations and discussing which activity they would like to try / why/ why not Contrasting photos use of prepositions of place, simple present, present continuous, adjectives and speculating language Using comparatives to give opinions about different issues	
<b>Speculating</b>	Describing photos page 31 and telling a story about what is happening (speculating) talking about an experience you've had with animals  Describing photos on page 31 and telling a story about them	
<b>Reading comprehension</b>	Telling the story about the Urban Myth Explaining a myth or legend about strange creatures Modal verb uses in making deductions from pictures	
<b>Critical thinking</b>	Speaking about what has happened and what will happen next	
	Photo describing, it's setting- simple present and prepositions of place. what's happening- present continuous, speculation- deduction modal verbs, what will happen - future tenses, what has just happened - present perfect	
<b>Unit 3 Waves are nature's heartbeat</b>	Discussing nature and how it affects them, questions for further information  Speaking about their future plans plans- present continuous, intentions - to be going to or probability- will  Role play dialogues - about a future arrangement  The Future - making arrangements for the future - Dialogues + Speaking about their personal future using future perfect and will continuous	

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	<p>Discussing different ways for protecting our environment, agreeing or disagreeing.</p> <p>Game on - Giving details of an event they are organizing to solve a local issue</p> <p>Talking about interesting activities to involve young people's interest in the environment _ Giving opinion, asking for opinion, agreeing and disagreeing. Chain story class game using Unit Check page 49 vocabulary</p>	
<b>Unit 4 Make it happen</b>	<p>Environmental Quiz .</p> <p>Speaking about Environmental issues and asking questions to others about the environment.</p> <p>How life will be in 2050 – All future tenses</p> <p>Using modal verbs to describe a sports game for other students to guess the word. Talking about why they choose this sport + using a variety of grammar tenses to give their reasons.</p> <p>Speaking about similarities and differences between Italian Schools and British schools, stating their opinions about what they found out.</p>	
	<p>Bibliografia:</p> <p>GOLD Experience B1+</p> <p>-</p>	

Per quanto attiene alle abilità e competenze si rimanda a quanto esplicitato nelle programmazioni dipartimentali pubblicate sul sito istituzionale.

## VERIFICA E VALUTAZIONE

Sono state svolte n. 1 verifica orale nel I periodo didattico, e svolte 2 verifiche orali nel II periodo didattico. Per la valutazione della produzione orale sono state utilizzate griglie dipartimentali che includono i seguenti parametri:

1. Comprensione
2. Conoscenza dell'argomento
3. Correttezza espressiva
4. Capacità di rielaborazione personale